| **Student: Janelle** |
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| **Topic: That we should have no exams in our school.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice identification that students will be unhappy to do constant revision.** * **Good work on explaining the perspective of the students.** * **Nice explanation on how lack of stress will make them relaxed.** * **Good improvement in volume.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to structure your ideas properly into hook, arguments and conclusion.** * **When you say students can choose to do other things in absence of exams, explain what they will do and why that is better than studying for exams.** * **Try to speak for longer.** | |

| **Student: Michelle** |
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| **Topic: That we should have no exams in our school.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on signposting in your speech.** * **Good work on explaining that students will stop studying if there are no exams.** * **Nice identification to say that students have a lot of free time which can be utilized to study for exams.** * **Good work on identifying the case from the other side.** * **Nice work on explaining that exams are the only way for teachers to know what students know.** * **Good amount of ideas in the speech.**   **3:49** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s try to minimize the pauses between your sentences.** * **Try to use your hand gestures and speak louder as well.** * **Try to explain how students will behave in the classroom when they have no exams.** * **Try to talk about the future as well. Explain how exams will help more to elevate these grades.** * **While you have a lot of good ideas, try to structure them properly into reasons and impacts.** | |

| **Student: Sophie** |
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| **Topic: That we should have no exams in our school.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining the connection between exams and physical tiredness.** * **Nice work on trying to signpost in your speech.** * **Good explanation on how lack of stress from no exams will lead to students to be more happy and cheerful.** * **Good work on explaining that students will be more free and can work better without exams.**   **2:38** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to also rebuttal the ideas from the other side.** * **When you explain children won’t concentrate in class - try to explain how that will affect their future and education.** * **Explain if we don’t have exams, how will teachers learn about what students don’t know.** | |